

CeCelia R. Zorn

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EDUCATION and LICENSE

Doctorate of Philosophy in Nursing University of Wisconsin-Milwaukee; Milwaukee, WI	1991
Master of Science in Nursing California State University-Los Angeles; Los Angeles, CA	1979
Bachelor of Science in Nursing University of Wisconsin-Eau Claire; Eau Claire, WI	1974
State of Wisconsin-Registered Nurse Licensure	1974 - present

PROFESSIONAL POSITIONS

Professor Emerita Faculty College of Nursing and Health Sciences University of Wisconsin-Eau Claire; Eau Claire, WI	2012 - present 1980 - 2012
Education Facilitator/Consultant Sacred Heart Hospital; Eau Claire, WI	2004 - 2007
Staff Nurse Sacred Heart Hospital; Eau Claire, WI	1980 - 2004
Instructor Golden West College; Huntington Beach, CA	1978 - 1980
Staff Nurse Professional Resources for Nursing; Anaheim, CA Westminster Community Hospital; Westminster, CA Anaheim Memorial Hospital; Anaheim, CA St. Michael's Hospital; Stevens Point, WI	1978 - 1979 1977 - 1980 1975 - 1977 1974 - 1975

AREAS OF RESEARCH

- Faculty experiences teaching in accelerated, second baccalaureate degree programs
- Use of art as a scaffolding teaching strategy
- Experiences described by novice teaching academic staff
- Integrating humanities in graduate nursing education
- Swedish and American nursing students use journaling for reflection
- Short and long-term impact of study abroad experiences: students and alumni

BOOKS and BOOK CHAPTERS

Zorn, C. R. (2017). *Devils don't wear velvet*. Indianapolis, IN: Dog Ear Publishing.

Zorn, C. R. (2014). *Angels don't get tattoos*. Indianapolis, IN: Dog Ear Publishing.

Brandt, C. L., Boellaard, M. R., & Zorn, C. R. (2012). The faculty experience: Thriving in the midst of intensity while pursuing excellence. In L. Zhan & L. P. Finch (Eds.), *Accelerated education in nursing: Challenges, strategies, and future directions* (pp. 103-121). New York: Springer.

Zorn, C. R. (2010). *Becoming a nurse educator: Dialogue for an engaging career*. Sudbury, MA: Jones and Bartlett.

Zorn, C. R. (2010). Scholarship of practice. In M. P. Jansen & M. Zwygart-Stauffacher (Eds.), *Advanced practice nursing: Core concepts for professional role development* (4th ed.), (pp. 267-281). New York: Springer.

Zorn, C. R. (2006). Publishing and presenting: You, the reader, and the sunset. In M. P. Jansen, M. Zwygart-Stauffacher (Eds.), *Advanced practice nursing: Core concepts for professional role development* (3rd ed.) (pp. 181-191). New York: Springer.

JOURNAL PUBLICATIONS (peer-reviewed; 2004 – present)

Boellaard, M. R., Brandt, C. L., & Zorn, C. R. (2015). Faculty to faculty: Advice for educators new to teaching in accelerated second baccalaureate degree nursing programs. *Journal of Nursing Education*, 54(6), 343-346.

Brandt, C. L., Boellaard, M. R., & Zorn, C. R. (2015). The faculty voice: Teaching in accelerated second baccalaureate degree (ASBSN) nursing programs. *Journal of Nursing Education*, 54(5), 241-247.

Boellaard, M. R., Brandt, C. L., Johnson, N. L., & Zorn, C. R. (2014). Practicing for practice: Accelerated second baccalaureate degree nursing (ABSBN) students evaluate simulations. *Nursing Education Perspectives*, 35(4), 257-258.

Brandt, C. L., Boellaard, M. R., & Zorn, C. R. (2013). Experiences and emotions of faculty teaching in an accelerated second baccalaureate degree nursing program. *Journal of Nursing Education*, 52(7), 377-387.

Smith, S. K., Hecker-Fernandes, J. R., Zorn, C. R., & Duffy, L. (2012). Precepting and mentoring needs of nursing faculty and clinical instructors: Fostering career development and community. *Journal of Nursing Education*, 51(9), 497-503.

Marcyjanik, D. L., & Zorn, C. R. (2011). Accessibility in online nursing education for persons with disability. *Nurse Educator*, 36(6), 241-245.

Anibas, M., Hanson Brenner, G., & Zorn, C. R. (2009). Experiences described by novice teaching academic staff in baccalaureate nursing education: A focus on mentoring. *Journal of Professional Nursing*, 25(4), 211-217.

Stolder, M. E., Rosemeyer, A. K., & Zorn, C. R. (2008). In the shelter of each other: Respite care for students as a partnership model. *Nursing Education Perspectives*, 29(5), 295-299.

Bagshaw, D., Lepp, M., & Zorn, C. R. (2007). International research collaboration: Building teams and managing conflicts. *Conflict Resolution Quarterly*, 24(4), 433-446.

- Hydo, S. K., Marcyjanik, D. L., Zorn, C. R., & Hooper, N. M. (2007). Use of art as a scaffolding teaching strategy in baccalaureate nursing education. *International Journal of Nursing Education Scholarship*, 4(1), Article 20.
- Stolder, M. E., Hydo, S. K., Zorn, C. R., & Bottoms, M. S. (2007). Fire, wind, earth, and water: Raising the education threshold through teacher self-awareness. *Journal of Transcultural Nursing*, 18(3), 265-270.
- Lepp, M., Zorn, C. R., Duffy, P. R., & Dickson, R. J. (2005). Swedish and American nursing students use journaling for reflection: An international student centered learning experience. *International Journal for Human Caring*, 9(4), 52-58.
- Zorn, C. R., Stolder, M. E., & Majeski, M. J. (2004). Expanding the circle: Connecting Native American learners with distance education. *International Journal for Human Caring*, 8(1), 55-60.
- Smith, R., Bailey, M., Hydo, S., Lepp, M., Mews, S., Timm, S., & Zorn, C. R. (2004). All the voices in the room: Integrating humanities in nursing education. *Nursing Education Perspectives*, 25(6), 278-283.

PROFESSIONAL HONORS and AWARDS

- Tucson Festival of Books Literary Awards-University of Arizona. 2015.
Finalist in Fiction Category for chapter in "Devils Don't Wear Velvet"
- "Angels Don't Get Tattoos" Honor Book: 2015 Paterson Prize for Books for Young People;
The Poetry Center at Passaic County Community College; Paterson, NJ
- Suzanne Van Ort Award for Faculty Creativity and Scholarliness - 2010
College of Nursing and Health Sciences; University of WI-Eau Claire; Eau Claire, WI
- Nominated for the *Older, Wiser Learner Award – 2007*
Office of Nontraditional Students; University of WI-Eau Claire; Eau Claire, WI
- Dahlberg Visiting Scholar – 2007*; Gundersen Lutheran Medical Foundation; La Crosse, WI
- Golden Key International Honor Society; Honorary Member – 2005*; University of WI-Eau Claire; Eau Claire, WI
- Community Leadership Award – 2004*; Sigma Theta Tau, Delta Phi Chapter; Eau Claire, WI
- 2002 Carnegie Foundation for the Advancement of Teaching Wisconsin Professor of the Year*
- Nominated for the *1998 University of Wisconsin Regents Teaching Excellence Award*
- Excellence in Teaching Award – 1996*; University of WI-Eau Claire; Eau Claire, WI
- Patricia M. Ostmo Award for Excellence in Clinical Instruction – 1994*;
School of Nursing; University of WI-Eau Claire; Eau Claire, WI
- Suzanne Van Ort Award for Faculty Creativity and Scholarliness - 1992*
School of Nursing; University of WI-Eau Claire; Eau Claire, WI
- Sigma Theta Tau International Honor Society of Nursing; 1983 – 2012*

COMMUNITY SERVICE and MEMBERSHIP

Chippewa Valley Local Authors; Eau Claire, WI (Current Secretary)	2015 - present
Chippewa Valley Free Clinic; Eau Claire, WI (Volunteer Technical Writer)	2014 (ongoing)
Literacy Volunteers of America—Chippewa Valley; Eau Claire, WI	2004 - present
Chippewa Valley Historical Society; Eau Claire, WI	1988 - present
University of WI-Eau Claire; Eau Claire, WI (Alumni Association)	1991 - present
Syverson Nursing Home; Eau Claire, WI (Music Volunteer)	2003 - 2007
Chippewa Valley Concert Band; Eau Claire, WI (Musician)	2001 - 2007
L. E. Phillips Memorial Library; Eau Claire, WI Friends of the Library Member	2004 - present

References graciously provided upon request